
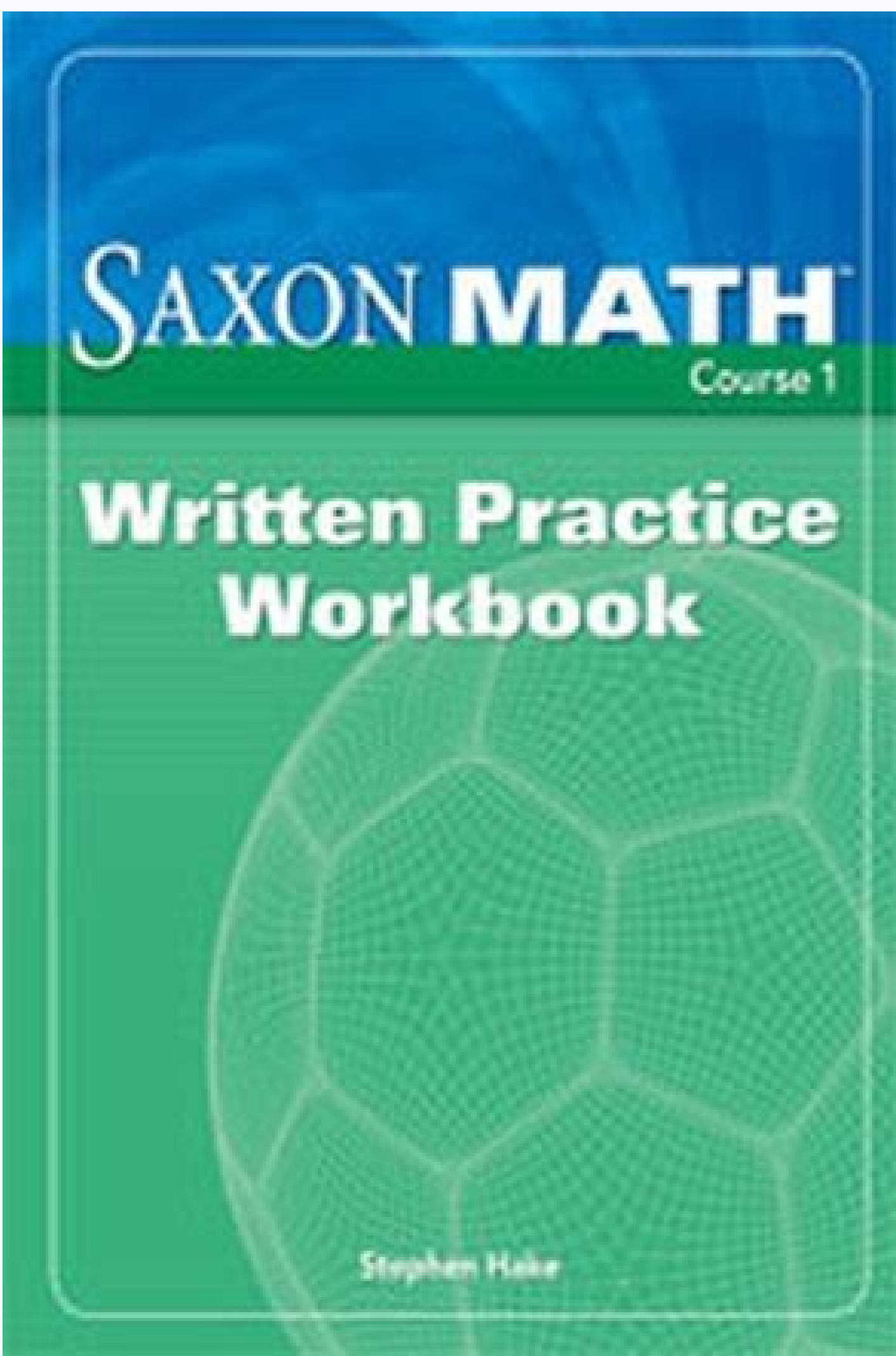


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Identify a simulation tool: 3 blue marbles to represent the unemployed and 7 red marbles to represent the employed. Place the marbles in a bag or jar and choose three marbles randomly.

Identify a trial: A trial consists of randomly choosing three marbles, without replacement.

Conduct 25 trials and record your data in the table below.

1 st Pick	B	B	R	R	B	B	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	
2 nd Pick	R	R	R	R	B	B	R	R	R	R	R	R	B	B	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
3 rd Pick	B	B	B	R	R	B	B	R	R	R	R	R	R	R	R	R	R	B	B	R	R	R	R	R	R	R	R	R	R	
All 3 Em- ploy-ed	N	N	N	N	N	N	N	Y	Y	N	Y	Y	Y	N	N	N	Y	Y	N	N	N	Y	N	N	N	Y	N	N	Y	

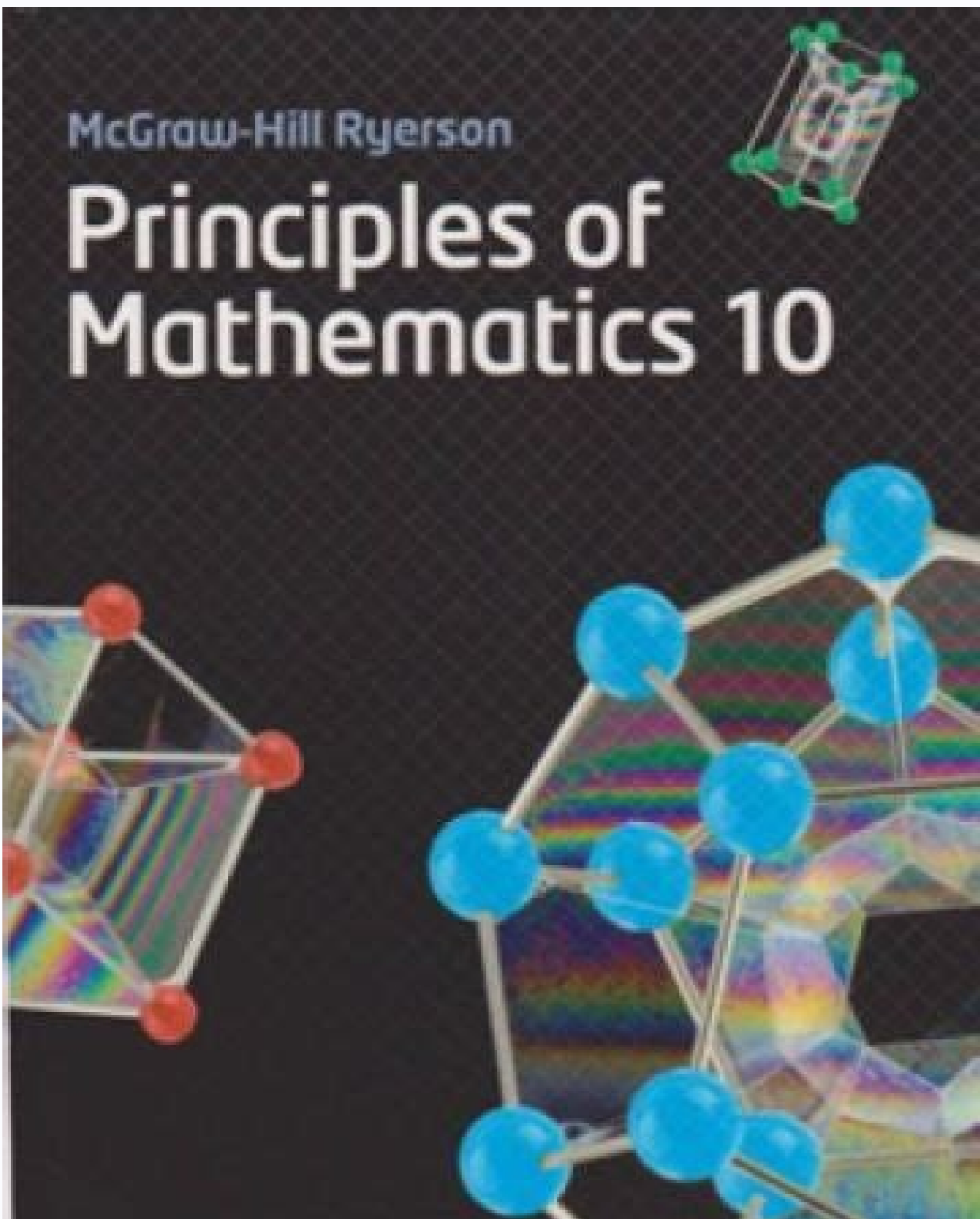
Calculate the experimental probability
If you analyze my table, 8 of the 25 trials had a red marble chosen all 3 times. This represents that there were three employed people chosen out of 10 people.

Therefore, 8/25 met the requirement that three red marbles were chosen.

$$8/25 = .32 \text{ or } 32\%$$

Experimentally, there is a 32% chance that all three people chosen out of 10, would be employed.

Conclusions:
Notice that the theoretical probability of 29.1% is very close to the experimental probability of 32%. We have proven that the theoretical probability is very accurate.



3 Complaints and apologies

A 🎧 Here are some of the ways people generally make apologies. Listen and learn.

Simply apologise:

I'm sorry I'm late.

Apologise and explain:

I'm sorry. I missed the bus.

Apologise and say you made a mistake:

I'm sorry. I woke up late today.

Apologise and make a promise:

I'm very sorry. It won't happen again.

B 🎧 Listen to people making complaints and apologies.

Pause the audio and repeat what they say.

A: By the way, you haven't returned my camera. It's been really long.

B: I'm really sorry. I'll give it to you tomorrow.

A: I'm really upset with you. You didn't phone me yesterday.

B: I'm extremely sorry. I was really busy.

A: Don't forget you still owe me Rs. 1000.

B: Oh, sorry. I haven't been able to manage it.

A: I was waiting for you in the park but you didn't turn up.

B: Oh, I got there late, and you had already gone. I'm really sorry.

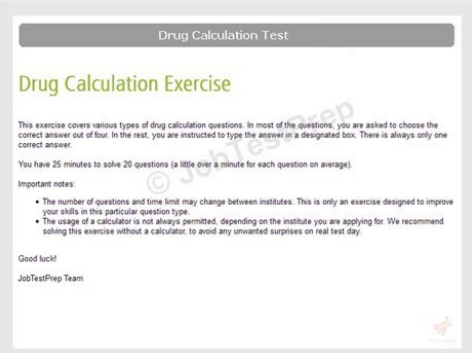
A: You always leave the door open. Why don't you ever close it?

B: I'm really sorry. From next time, I will.

A: You are smoking in a No Smoking area.

B: Oh, I didn't notice the sign. I'll go outside.

C Pair work Think of five things to complain to your partner. Then make your complaints. Your partner apologises. Take it in turns.



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Whether you are a parent helping your child at home or a teacher in the classroom, approaching the process with the right teaching methods can make a big difference. Mathematics may seem a bit abstract when they're young, but it involves the skills they'll need in life long after they finish school. This makes math important for more than one vote on a report card. Raise the bar Okay, not every student will fall in love with math, even after building their confidence and showing them that they can learn it. @mathematicsprof/Twitter Plan ahead For most parents, students bring home specific items like homework, and they just need to be prepared to help with what they are given. Do not delay giving them rewards for their hard work! They shouldn't expect to get great things like getting A on the scoresheet and outstanding scores in tests. If you don't encourage understanding of memorization right from the start, students may find themselves on an unstable basis as math gets harder and harder. @MathCoachCorner/Twitter Collaborate with teachers and parents Whether you're a teacher or a parent, it's always a good idea to collaborate with each other. In short, this means that some problems can be solved in more ways. For example, instead of just giving them an exercise or a worksheet to complete, you could prepare several exercises and let them choose what they want to do. @MathCoachCorner/Twitter Encouraging Curiosity Great mathematical ideas tend to arouse curiosity, but curiosity is also a valuable tool for basic concepts. Above all, stay positive and don't express a negative attitude that your child might imitate. Don't let him do this! Instead, raise the bar with even bigger challenges to send a strong signal that you are if they do their best. This will keep you on the road and will help you quickly overcome obstacles. @MathCoachCorner/Twitter Apply math to Tah! LeF Yeht .esop DNA Evil A E e TDick Mora Brosirs Nub Resigns MEBT EBIA A E T ... 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When this is the case, it is fundamental to examine the arguments that students need to know for their exams, and it takes a pot of planning to be sure to deal with them all in detail. It is essential to be careful about what you say when it comes to talking about mathematics and help them with it.

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